

# Education Foundation Grant Application

(This application may be used for each of our three grants; the Summit Grant, The Mini-Grant and the Lee Carlson Literacy Grant. The budget page will reflect the necessary documentation)

**Grant Types available for request:**

Classroom Mini Grant: Requests allocated for up to \$1,000.00

Lee Carlson Literacy Grant: This grant must address the area of literacy and will be funded up to \$5,000.00.

Summit Grant: This is a matching grant for all requests for \$1,000.00 up to \$10,000.00.

Date of Application:

Submitted by:

Identify Type of Grant: **Mini-Grant**    **Literacy Grant (Fall deadline only)**    **Summit Grant**

Project Title:

School or Department:

E-mail Address:

Telephone:

Curriculum area:

Amount Requested:

Number of Students Impacted:

Funding Cycle:                    August 15

December 15

## Section 2

1. Please give a general description of this project.
2. Describe how this project will help meet the criteria of the 95% goal. Please include a description of how this project addresses state and/or district standards.
3. Please list how this project incorporates best practices, including any new and innovative learning activities or strategies.
4. Describe how the success of this project will be measured. (Include standardized or non-standard measurements)

## Section 3:

5. How many students will this project impact and for what period of time? (Include who will benefit, how many participants will benefit, for how long will the project be a part of the participant's learning activities)
6. What is the projected life of the materials/program requested, and what is the building's commitment to use, organize and maintain the materials/program.

**Section 4:**  
Budget Section

Itemized List of Materials requested for Project:	Total Cost of item(s)
Matching or in-kind funds (Summit Grant only)	Matching or in-kind funds:
	Total dollar amount requested:

**Section 5:**

Applicant Signature: \_\_\_\_\_

Principal Signature: \_\_\_\_\_

Scoring Rubric for Mini/Carlson/Summit Grant Applications

Key: 1=Little Evidence 2=Some Evidence 3=Strong Evidence

1. Is the grant presented in an easy reading, clear and concise format and did the applicant address the questions directly providing rationale and or documentation demonstrating need?

1 2 3

Scorer's  
Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Did the applicant demonstrate how this project would impact the superintendent's 95% goal?

1 2 3

3. Does this project address district and state standards and incorporate best practices or new and innovative learning activities?

1 2 3

4. Does the applicant clearly demonstrate how they will measure the success of this project?

1 2 3

Scorer's  
Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Is there a clear commitment from the school/department to maintain the equipment/materials or program and is the budget presented in a clear and concise format?

1 2 3

6. Does this grant offer a good 'bang' for the buck? (# of students impacted vs. cost of the project/longevity/overall commitment from the school or department\_

\_\_\_\_ Yes      \_\_\_\_ No      \_\_\_\_ Unsure

7. Based on the intangibles, i.e. is this a good story, does this align with our Mission, is there a demonstrated need, do you want to fund this project?

\_\_\_\_ Yes      \_\_\_\_ No      \_\_\_\_ Unsure